

CHINMAYA INTERNATIONAL RESIDENTIAL SCHOOL

Keep Smiling!



ABOUT US



Enshrined within the timeless teachings of the Indian culture and philosophy, with a determined drive to educate, empower and enliven the dynamic youth of modern society, the Chinmaya International Residential School was envisioned by one of India's greatest spiritual luminaries Swami Chinmayananda, and established by his ardent devotee and the then head of Chinmaya Mission, Swami Tejomayananda, on the 6th of June 1996.

From its humble origins with just 94 students and eight teachers, it now hosts 120 staff members and 575 students, hailing from all the states of India and 27 other countries including USA, Singapore, Middle East, Chile, UK, Australia and Africa.

Affiliated to the Central Board of Secondary Education and the International Baccalaureate Organization (IBO) – Geneva, Switzerland, CIRS is currently headed by the Chairman Swami Swaroopananda, the Global head of Chinmaya Mission.

Cradled by the magnificent hills of the Western Ghats, the school boasts of an impressive campus of 80 acres with stunning flora and fauna. The serene view of the Velliangiri hill, combined with invigorating freshness of the CIRS culture, makes every student and parent to have nostalgicmemories of the school for years. The campus has received the "Green School Award" by the Centre for Science and Environment, New Delhi. The school maintains a staff student ratio of 1:8 that ensures individual attention to every student towards holistic growth.



Aims and Objectives of CIRS

Chinmaya Vision Programme (CVP) is the backbone of entire educational programme of CIRS that helps to meet all the aims and objectives. It ensures the holistic development in each child.

- To prepare the students to live their lives fully and successfully by imparting to them the vision of life (Jnanam Knowledge)
- To instill in the students the spirit of service in all walks of life so that they become responsible citizens of the future (Seva Service)
- To make the students capable of facing challenges of life efficiently and carve out their own future (Kaushalam Efficiency)
- To provide a conducive environment to learn and live the right values and appreciate the glory of our culture.



CURRICULUM

कार्या मा सहस्ता के स्ट्राली मा स्ट्राली मा सहस्ता के स्ट्राली मा स्ट्राली

CBSE Curriculum

The Central Board of Secondary Education (CBSE) is one of India's premier educational bodies offering qualifications to over 20,000 odd schools in 25 countries across the world currently.

CIRS is affiliated to the Central Board of Secondary Education (CBSE), Delhi (National Board) for both the All India Secondary School Examination (Grade X) and also the All India Senior Secondary School Certificate Examination (Grade XII) since 1998.

Sharing a vision with CBSE, we provide shared knowledge experience to students from Grade V to Grade XII to enable academic, cultural and social mobility. The balanced, crossdisciplinary framework offered with concurrent subjects in sciences and humanities supports for the holistic development of students.

Children have the option to choose either CBSE or IB Curriculum in grade II.

IB Diploma Curriculum



The International Baccalaureate Diploma Program (IBDP) is a rigorous two-year course of study designed to prepare young men and women for the challenges of university studies and life beyond. CIRS is the 7th Indian School to be affiliated to the International Baccalaureate (IB), Geneva, Switzerland (Grades XI and XII). This qualification is recognized by Universities in India, Europe, America and Australia. Advanced placements and extra credit are offered by many Universities in the U.K., U.S.A., Canada and Australia. Some specific distinguishing characteristics of the IB Diploma Program are that it requires students to:

- Learn how to learn
- Develop an understanding of their own identity
- Nurture a sense of belonging within their own culture
- Communicate with and understand people from other countries and culture



Spiritual Curriculum

Human life is potentially divine. Spiritual development helps a child discover his or her inherent divinity and manifest it. At CIRS, every student attends the morning spiritual classes where he/she learns the values of life. Stories of great saints are shared to serve as an inspiration to lead the life in the right way. There is emphasis on meditation to attain the mental quietude. The spiritual techniques taught in school help each child to grow into more evolved, refined and thinking human beings which is the purpose of complete education.



ACADEMIC SUCCESS

- CIRS achieves excellent exam results by being dedicated to excellence in the field of academics and by encouraging students to work hard and do well. The teachers at CIRS are constantly motivating and inspiring students to give their 100% to all that they do. CIRS is rated # 1 Boarding School in the country for Academic Excellence by Education World through their nation-wide survey by C-fore, a renowned multidisciplinary research organization specializing in performance appraisal of educational institutions.
- Students have CIRS have consistently produced an average above 90% in CBSE grade 12 examinations. In IB Diploma, the school boasts of producing world toppers and obtaining averages of 40 grade points out of a maximum of 45.
- The academic success of CIRS students has given them positions in top colleges and universities in India and abroad. We are proud to have our students in Oxford, LSE and Ivy League schools in US. A number of students have obtained 100% scholarship for their undergraduate programs in reputed universities like NYU and HKUST.





INFRASTRUCTURE AT A GLANCE

CIRS has state of art infrastructure to provide the most condusive environment for the children to reach their highest potential. A few are

T-Enable smart Classrooms
Well-equipped laboratories and STEM Lab
Audio Visual Room and Recording Studio
Extensive Library
Rhythm and Raag - Music and Dance Room
Amphitheatre





Athletic Field: Our School outdoor field often used for team sports like soccer, football and field hockey. It also includes Track and Field Facilities like sprinting, long jump, high jump, shot put, and discus throw.

Tennis and Basketball Courts: Well developed Outdoor courts with hard and synthetic surfaces for playing tennis and basketball.

Swimming Pool: Our School swimming pool serves multiple purposes. They provide a facility for physical education classes, swimming lessons, and competitive swimming activities.

Fitness center: Our school fitness center has a variety of exercise equipment to cater to different fitness goals and preferences. It includes treadmills, ellipticals, and rowing machines, as well as strength training equipment like weight machines and free weights.

Soon the school shall have an auditorium with a seating capacity of 1000.

DIGITAL LEARNING

Digital learning has become increasingly prominent, especially in recent years, driven by technological advancements and the need for flexible learning options. CIRS complements with traditional face-to-face education and offers opportunities for personalized, engaging, and accessible learning experiences.

Smart Classrooms: CIRS having technologically advanced learning environments that leverage various digital tools and resources to enhance the educational experience. All the classrooms integrated with Latest technology for teaching and learning process.

Wifi Campus: CIRS Campus ensures that students, faculty, and staff have easy and convenient access to the internet from anywhere on the campus. This connectivity enables them to utilize online resources, conduct research, access digital learning materials, communicate with peers and instructors, and collaborate on projects effectively.



ENSURING HOLISTIC DEVELOPMENT

For effective learning, both body and the mind need to be in perfect unison with academic pursuit in class rooms and outdoor activities. A healthy child with body and mind is the emphasis of the school at CIRS. We develop children with all round activities which enables them to reach their full potential through ample freedom-based activities.



Extracurricular activities compliment the academic work of the school and provide varied opportunities, greatly increasing the probability of students discovering activities at which they can excel. The array of opportunities is integrated into the curriculum to make the days at school productive and enhance confidence self-esteem, leadership, creativity, team spirit, patriotism, sympathy and empathy in a child.

PASTORAL CARE

INDIVIDUAL CARE

CIRS is not just a school, it is a family. Each child is given individual attention, just as they would get at home. Many schools only meet the child's intellectual needs. But at CIRS, all the needs of the child are met with understanding and appropriate care, be it physical, emotional, intellectual or spiritual.

The result is a school where the students are bright, confident and balanced individuals, in work and play. They cherish the love and nurturing which they receive and they respond positively. Many students comment that they feel as much a part of CIRS as they feel with their family at home.

At CIRS, the child is not just a statistic or a roll number. Each individual is given importance, and their worth is appreciated. Each child's birthday is a celebration, with a special song (written by Guruji) at the school assembly and once in 15 days a great celebration for birthdays. The atmosphere at CIRS is homely and loving. The staff and management genuinely care for the children, and for each other, and this shows.















ADMISSIONS

The Academic Year starts from April and ends in March of the ensuing year, with vacations in May-June and December.

The Entrance examination for the Academic Year 2023-24 will be held at selected centres all over India and abroad during the last week of October/first week of November. Since the candidates come from institutions having varied curriculums in India and abroad, the CIRS Entrance examination is not based on any one curriculum but is designed to evaluate the candidate's past learning and the ability to learn in the future. The sample papers are available in our school website.



















POND OF ACTIVITIES







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